RIVERDALE BOARD OF EDUCATION AUDITORS' MANAGEMENT REPORT ON ADMINISTRATIVE FINDINGS -FINANCIAL, COMPLIANCE AND PERFORMANCE JUNE 30, 2023

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BLISS, LLP CERTIFIED PUBLIC ACCOUNTANTS REGISTERED MUNICIPAL ACCOUNTANTS

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Honorable President and Members of the Board of Trustees Riverdale Board of Education Riverdale, New Jersey

We have audited in accordance with auditing standards generally accepted in the United States of America and <u>Government Auditing Standards</u> issued by the Comptroller General of the United States, the basic financial statements of the Riverdale Board of Education as of and for the fiscal year ended June 30, 2023, and have issued our report thereon dated December 12, 2023.

As part of our audit, we performed procedures required by the Office of School Finance, Department of Education, State of New Jersey and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is intended solely for the information and use of management, the Board of Trustees, others within the District and the New Jersey State Department of Education. However, this report is a matter of public record and its distribution is not limited.

LERCH, VINCI & BLISS, LLP Certified Public Accountants

Public School Accountants

Dieter P. Lerch

Public School Accountant PSA Number CS00756

Fair Lawn, New Jersey December 12, 2023

Scope of Audit

The audit covered the financial transactions of the Board Secretary/School Business Administrator and Treasurer of School Moneys, the activities of the Board of Education, the records of the various funds under the auspices of the Board of Education.

Administrative Practices and Procedures

Insurance

Fire insurance coverage was carried in the amounts as detailed on Exhibit J-20, Schedule of Insurance contained in the District's ACFR.

Officials Bonds

<u>Name</u>	<u>Position</u>	<u>Amount</u>
Sandy Vicale	School Business Administrator/ Board Secretary	\$ 200,000
Omar Garcia	Treasurer of School Monies	200,000

There is a Public Employees' Faithful Performance Blanket Position Bond with the National Union Fire Insurance covering all other employees with multiple coverage of \$500,000.

Our audit procedures included an inquiry and subsequent review of health benefit data required per N.J.S.A. 18A:16-13.3 (Chapter 44) submitted for the year of audit. The Chapter 44 summary report was reviewed for reasonableness and timeliness.

The data submitted did appear to include all health benefit plans offered by the school district.

The school district data certification was completed by the chief school administrator. The school district Chapter 44 data was submitted timely.

Financial Planning, Accounting and Reporting

Examination of Claims

An examination of claims paid during the period under review did not reveal any material discrepancies with respect to signatures certification or supporting documentation.

Payroll Account

The net salaries of all employees of the Board were deposited in the Payroll Account. Employees' payroll deductions and employer's share of fringe benefits were deposited in the Payroll Agency Account.

All payrolls tested were certified by the President of the Board and the Board Secretary/School Business Administrator and Chief School Administrator.

Financial Planning, Accounting and Reporting (Continued)

Payroll Account (Continued)

Salary withholdings were promptly remitted to the proper agencies, including health benefits premium withholding due to the general fund.

The District maintains a personnel tracking and accounting (Position Control) system.

The required certification (E-Cert1) of compliance with requirements of income tax on compensation of District Administration was filed with the NJ Department of Treasury by the due date.

Reserve for Encumbrances and Accounts Payable

A review of outstanding issued purchase orders was made as of June 30, for proper classification of orders as reserve for encumbrances and accounts payable.

Classification of Expenditures

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2 (f) as part of our test of transactions of randomly selected expenditure items. We also reviewed the coding of all expenditures included in our compliance and single audit testing procedures. In addition to randomly selecting a test sample, our sample selection specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3.

Travel

The District had an approved board travel policy and required by N.J.A.C. 6A:23a-6.13 and N.J.S.A. 18A:11-12.

Board Secretary's Reports

The financial records, books of account and minutes maintained by the Board Secretary were in good condition.

The district made board approved line-item transfers during the year.

The prescribed contractual order system was followed.

Acknowledgment of the Board's receipt of the Board Secretary's and Treasurer's monthly financial reports was included in the minutes.

The audit revealed that the original budget per the budget appropriations report agreed to the appropriations reflected in the original budget.

Treasurer's Records

The Treasurer's report cash balances were in agreement with the cash balances per the Board Secretary's report.

The Treasurer performed cash reconciliations for the general operating and payroll accounts. The Treasurer's cash balance for the general operating account was in agreement with the reconciled cash balance as determined during the audit.

Financial Planning, Accounting and Reporting (Continued)

Unemployment Compensation Insurance Trust Fund

The Board has adopted the direct reimbursement method and has established an Unemployment Compensation Insurance Trust Fund. The financial transactions of this fund are reported in the General Fund.

Elementary and Secondary Education Act (E.S.E.A.)

The E.S.E.A. financial exhibits contained within the Special Revenue section of the ACFR. This section of the ACFR documents the financial position pertaining to projects under Titles I, II, and IV of the Elementary and Secondary Education Act, as amended.

Our examination of the E.S.E.A. funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

I.D.E.A.

Separate accounting records were maintained for each approved project. Grant applications, approvals and acceptance of grant funds were made by Board resolution.

Other Special Federal and/or State Projects

The district's Special Projects were approved as listed on Schedule K-3 and Schedule K-4 located in the ACFR.

Our examination of the Federal and State funds on a test basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the Special Revenue section of the ACFR. This section of the ACFR documents the financial position pertaining to the aforementioned special projects.

TPAF Reimbursement

Our audit procedures included a test of the semi-monthly reimbursement forms filed with the Department of Education for District employees who are members of the Teachers Pension and Annuity Fund. No exceptions were noted.

TPAF Reimbursement to the State for Federal Salary Expenditures

The amount of the expenditure charged to the current year's Final Reports for all federal awards for the school district to reimburse the State for the TPAF/FICA payments made by the State on-behalf of the school district for those employees whose salaries are identified as being paid from federal funds was made prior to the end of the 90-day grant liquidation period required by the Office of Grants Management. The expenditure was reviewed subsequent to the reimbursement and no exceptions were noted.

School Purchasing Programs

Contracts and Agreements Requiring Advertisement for Bids

N.J.S.A. 18A:18A-4 states, "Every contract for the provision or performance of any goods or services, the cost of which in the aggregate exceeds the bid threshold, shall be awarded only by resolution of the board of education to the lowest responsible bidder after public advertising for bids and bidding therefore, except as is provided otherwise in this chapter or specifically by any other law".

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$44,000 and \$32,000 with or without a qualified purchasing agent, respectively. The law regulating bidding for public school transportation contracts under N.J.S.A. 18A:39.3 is currently \$20,200 effective 2022-23.

School Purchasing Programs (Continued)

Contracts and Agreements Requiring Advertisement for Bids (Continued)

The Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the solicitor's opinion should be sought before a commitment is made.

Inasmuch as the system of records did not provide for an accumulation of payments for categories for the performance of any work or goods or service, the results of such an accumulation could not reasonably be ascertained. Disbursements were reviewed, however, to determine whether any clear-cut violations existed.

The results of our examination did not indicate that payments, contracts, or agreements were made "for the performance of any work or the furnishing or hiring of any materials or supplies," in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S. 18A:18A-4, as amended.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

School Food Service Fund

SFAs were authorized to solicit and award emergency noncompetitive procurements and contracts with Food Service Management Companies in accordance with 2 CFR 200.320 and N.J.S.A.18A:18A-7. The SFAs were also authorized to submit contract modifications to their existing Cost Reimbursable or Fixed Price contracts as necessary to ensure the feeding of all children throughout the age of 18, as well as persons over 18 with disabilities as defined in the regulations.

SFAs were notified of the requirement to maintain and report separate meal count records and financial records of all applicable costs incurred in providing meals to all students during the emergency.

The School Food Service Program was not selected as a major federal or state program.

The financial transactions and statistical records of the School Food Services were maintained in satisfactory condition. The financial accounts, meal count records and eligibility applications were reviewed on a test-check basis.

Cash receipts and bank records were reviewed for timely deposit.

Expenditures were separately recorded as food, labor and other costs. Vendor invoices were reviewed and costs verified. Inventory records on food supply items were currently maintained and properly applied in determining the cost of food and supplies used.

The District contracted with Wayne Board of Education to manage the operations of the School Food Services and deposited funds in accordance with applicable State statutes.

The Statement of Revenues, Expenses and changes in Fund Net Assets (ACFR Schedule B-5) does separate program and nonprogram revenues and program and nonprogram cost of goods sold.

The cash disbursements records reflected expenditures for program related goods and services.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds.

Student Body Activities

The Board has a policy, which clearly established the regulation of student activity funds.

Cash receipts were promptly deposited.

Cash disbursements had proper supporting documentation.

Application for State School Aid

Our audit procedures included a test of information reported in the October 15, 2022 Application for State School Aid (A.S.S.A.) for on-roll, private schools for the handicapped, low-income students and bilingual students. We also performed a review of the district procedures related to its completion. The information on the A.S.S.A. was compared to the District workpapers with exceptions. The information that was included on the workpapers was verified with exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

The district maintained workpapers on the prescribed state forms or their equivalent.

The district has adequate written procedures for the recording of student enrollment data.

Finding 2023-1 – Our audit revealed that the number of students reported on the District's low income workpapers exceeded the number of students reported on the District's ASSA. In addition the low income status could not be verified for certain students reported on the District workpapers.

Recommendation – Low income students reported on the District's workpapers be reviewed and in agreement with the students reported on the ASSA.

Pupil Transportation

Our audit procedures included a test of on roll status reported in the 2022-23 District Report of Transported Resident Students (DRTRS). The information that was included on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the Schedule of Audited Enrollments.

Our procedures also included a review of transportation related contracts and purchases. Based on our review, the district complied with proper bidding procedures and award of contracts. No exceptions were noted in our review of transportation related purchases of goods and services.

Facilities and Capital Assets

The District had no SDA grant projects during the year. Our procedures also included a review of the transfer of local funds from the General Fund or from the Capital Reserve Account and awarding of contracts for eligible facilities constructions.

Testing for Lead of all Drinking Water in Educational Facilities

The school district adhered to requirements of N.J.A.C. 26-1.2 and 12.4 related to the testing of lead of all drinking water in educational facilities.

The school district submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

Follow-up on Prior Year Findings

In accordance with government auditing standards, our procedures included a review of all prior year recommendations including findings. Corrective action had been taken on all prior year findings.

Suggestions to Management

• The District maintain a monthly payroll deduction ledger.

RIVERDALE BOARD OF EDUCATION FOOD SERVICE FUND FOR THE FISCAL YEAR ENDED JUNE 30, 2023

SCHEDULE OF MEAL COUNT ACTIVITY

INFORMATION IS NOT REQUIRED

SCHEDULE OF NET CASH RESOURCES FOR THE FISCAL YEAR ENDED JUNE 30, 2023

INFORMATION IS NOT REQUIRED

RIVERDALE BOARD OF EDUCATION A.S.S.A. SCHEDULE OF AUDITED ENROLLMENTS 10/15/2022

	2023-2024 Application for State School Aid				Sample for Verification					Private Schools for Disabled							
•		rted on	Reported on			mple	Verified per		Errors per		Reported on	Reported on	Sample				
		S.S.A.		papers				ed from	Register		Registers		A.S.S.A. as	Work papers	for		
		Roll		Roll		rors		papers	On Roll		On Roll		Private	Private	Verifi-	Sample	Sample
	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Full	Shared	Schools	Schools	cation	Verified	Errors
Half Day Preschool - 3 years	5		5		-		5		5		_						
Half Day Preschool - 4 years	8		8		_		8		8		_	_					
Half Day Kindergarten					_						_	-					
Full Day Kindergarten	24		24		_		24		24		_	_					
1st Grade	23		23		_		23		23		_	_					
2nd Grade	17		17		_	. <u>-</u>	17		17		_	-					
3rd Grade	22		22		_		22		22		_	_					
4th Grade	34		34		_	. <u>-</u>	34		34		_	_					
5th Grade	27		27		_	. <u>-</u>	27		27		_	_					
6th Grade	25		25		_		25		25		_	_					
7th Grade	33		33		_		33		33		_	_					
8th Grade	27		27			_	27		27								
9th Grade	21		21			_	21		21		_						
10th Grade					_						_	_					
11th Grade					-	•					-	-					
12th Grade					-	-					-	-					
	245		245				245		245								
Subtotal	245	-	245	-	-		243	-	245	-	-	-	=		-	-	-
Spec Ed - Elementary	23		23	_	_		7		7		_	_	2	2	1	1	-
Spec Ed - Middle School	19		19	-	_		6		6		-	_	1	1	1	1	-
Spec Ed - High School				-		-					-	-	7	7	2	2	-
Subtotal	42	-	42	-	-	-	13	-	13	-	-	-	10	10	4	4	_
Totals	287	_	287			-	258	-	258	_	-	_	10	10	4	4	_
Percentage Error					0.00%						0.00%						0.00%
i ercentage Error				=	0.007	0				=	0.0076)				=	0.0076

RIVERDALE BOARD OF EDUCATION A.S.S.A. SCHEDULE OF AUDITED ENROLLMENTS 10/15/2022

	Resident Low Income			Samp	le for Verification	on	Resid	lent LEP Low Incor	ne	Sample for Verification			
	Reported on A.S.S.A as Low Income	Reported on Workpapers as Low Income	Errors	Sample Selected from Workpapers	Verified to Application and Register	Sample Errors	Reported on A.S.S.A as Low Income	Reported on Workpapers as Low Income	Errors	Sample Selected from Workpapers	Verified to Application and Register	Sample Errors	
Half Day Pre-School (3 Yrs)			_			_			_			_	
Half Day Pre-School (4 Yrs)			_			_			_			_	
Half Day Kindergarten	-		-			_			-				
Full Day Kindergarten	4	4	-	1	1	_	-		-	•		-	
1st Grade	5	5	-	2	2	_	1	1	-	1	1	-	
2nd Grade	3	4	(1)	1	-	1	-		-			-	
3rd Grade	3	3	-	1	1	_			-			-	
4th Grade	2	3	(1)	1	1	-	1	1	-			_	
5th Grade	7	8	(1)	3	2	1	1	1	-			-	
6th Grade	3	4	(1)	1	1	-			-			_	
7th Grade	6	6	-	2	1	1	-		-			-	
8th Grade	3	3	-	1	1	-	-		-			-	
9th Grade	5	5	-	-	-	-	-		-			-	
10th Grade	2	2	-	-	-	-			-			-	
11th Grade	3	3	-	-	-	-			-			-	
12th Grade	-		-	-	-				-			_	
Subtotal	46	50	(4)	13	10	3	3	3	-	1	1	-	
Spec Ed - Elementary	6	6	_	2	2	_	4	4	_	1	1	_	
Spec Ed - Middle School	4	6	(2)	1	1	_	-	-	_	-	-	_	
Spec Ed - High School	5	5	-	-	-	_	_	_	_	_	_	_	
Subtotal	15	17	(2)	3	3	_	4	4	-	1	1	-	
Totals	s 61	67	(6)	16	13	3	7	7	-	2	2		
Percentage Error	r	=	-9.84%		:	18.75%		=	0.00%			0.00%	
			Transpo	ortation									
	Reported on DRTRS by DOE	Reported on DRTRS by District	Errors	Tested	Verified	Errors							
Regular - Public Schools	100.0	100.0	-	30.0	30.0	-							
Transported - Non-Public	-	-	-	-	-	-							
All Non Public	21.0	21.0		7.0	6.0	1.0							

1.0

2.27%

3.0

4.0

43.0

3.0

4.0

44.0

Regular - Spec.

Special Needs - Public

11.0

14.0

146.0

Totals_

11.0

14.0

146.0

0.00%

RIVERDALE BOARD OF EDUCATION A.S.S.A. SCHEDULE OF AUDITED ENROLLMENTS 10/15/2022

	Residen	t LEP Not Low Inc	ome	Sample for Verification				
	Reported on	Reported on	A					
	A.S.S.A as	Workpapers as		Sample				
	Not Low	Not Low		Selected from	Verified to	Sample		
	Income	Income	Errors	Workpapers	Register	Errors		
Half Day Pre-School (3 Yrs)								
Half Day Pre-School (4 Yrs)								
Half Day Kindergarten			-			-		
Full Day Kindergarten	=		_			_		
1st Grade	1	1	-	1	1	_		
2nd Grade	_		-			_		
3rd Grade	_		_			_		
4th Grade	2	2	_	1	1	_		
5th Grade	1	1	_			_		
6th Grade	_		_			_		
7th Grade	_		_			_		
8th Grade	_		-			_		
9th Grade	_	,	_			-		
10th Grade	4	4	_			_		
11th Grade			_			_		
12th Grade			_			_		
Subtotal	8	8	-	2	2	_		
	•	2						
Spec Ed - Elementary	2	2	-	1	1	-		
Spec Ed - Middle School	-	-	-	-	-	-		
Spec Ed - High School				- 1				
Subtotal	2	2	-	1	1	-		

Totals	10	10	_	3	3	_		
Percentage Error		=	0.00%		=	0.00%		

RIVERDALE BOARD OF EDUCATION CALCULATION OF EXCESS SURPLUS FOR THE FISCAL YEAR ENDED JUNE 30, 2023

SECTION 1 - Two Percent (2%) - Calculation of Excess surplus

2022-23 Total General Fund Expenditures per the ACFR	\$ 10,3	01,284
Decreased by: On-Behalf TPAF Pension & Social Security	1,3	97,907
Adjusted 22-23 General Fund Expenditures	8,9	03,377
2% of Adjusted 2022-23 General Fund Expenditures	1	78,068
Greater of 2% of Adjusted Expenditures or \$250,000	2	50,000
Increased By: Allowable Adjustment - Extraordinary Aid Allowable Adjustment - NP Transportation		75,072 6,552
Maximum Unassigned Fund Balance	\$ 3	31,624
SECTION 2		
Total General Fund - Fund Balance at June 30, 2023	\$ 5,3	06,860
Decreased by: Year End Encumbrances Excess Surplus - Designated for Subsequent Year's Expenditures Other Restricted Fund Balance - Capital Reserve Other Restricted Fund Balance - Maintenance Reserve Other Restricted Fund Balance - Tuition Adjustments Other Restricted Fund Balance - Tuition Adjustments - Designated for Susequent Year's Exp Unemployment Compensation Unassigned - Designated for Subsequent Year's Expenditures Total Unassigned Fund Balance	6 2,6 4 1 1	87,316 16,425 14,628 18,761 00,000 00,000 22,101 84,835 62,794
SECTION 3		
Reserved Fund Balance - Excess Surplus	\$ 5	31,170
Recapitulation of Excess Surplus as of June 30, 2023		
Reserved Excess Surplus - Designated for Subsequent Year's Expenditures	\$ 6	16,425
Reserved Excess Surplus	5	31,170
Total	\$ 1,1	47,595

RECOMMENDATIONS

I. Administrative Practices and Procedures

There are none.

II. Financial Planning, Accounting and Reporting

There are none.

III. School Purchasing Program

There are none.

IV. School Food Services

There are none.

V. Student Body Activities

There are none.

VI. Pupil Transportation

There are none.

VII. Facilities and Capital Assets

There are none.

VIII. Miscellaneous

There are none.

IX. Application for State School Aid

1. It is recommended that the low income students reported on the District's workpapers be reviewed and in agreement with the students reported on the ASSA.

ACKNOWLEDGEMENT

We received the complete cooperation of all the officials of the school district and we greatly appreciate the courtesies extended to us.

Respectfully submitted,

LERCH, VINCI & BLISS, LLP

Dieter P. Lerch

Public School Accountant Certified Public Accountant